



**School Improvement Plan
2020-2021
Digital Learning**

To enhance the digital curriculum, embedding the use of technology in all aspects of school life

Strategic Aim	Key tasks	Accountabilities and timescales	Evaluation of aims/tasks and next steps	Desired impact
To enhance the use of online platforms to support home learning	<p>Ensure children are confident to work independently on Google Classroom at age-appropriate levels</p> <p>Develop parental Google classroom help guides- for web site</p> <p>Compass year group teams established to enable teachers to share planning and resources</p> <p>Looms/Powerpoints created in key subject areas to share with parents on website</p>	Autumn 1 (RC/JL/JG/CA)		<p>80% of children engage in home learning via online platforms</p> <p>Homework supports learning gaps being closed</p>

	<p>Create Google Classroom protocols</p> <p>Audit children's access to technology at home</p> <p>Create a homework device learning scheme</p> <p>Write and relaunch the homework policy</p> <p>Homework committee created with parents</p>			
<p>To use technology effectively to support classroom teaching</p>	<p>Whole school staff training on Looms</p> <p>Looms by teachers/created to support focus group work</p> <p>Create a website learning resource bank to support learning</p> <p>Re-establish the use of timetables rock stars and spelling frame to reinforce key learning</p> <p>Review support staff training needs and establish a programme of support</p> <p>How can learning be celebrated virtually through classroom/corridor displays.</p>	<p>Spring (RC/JL/JG/CA)</p>		<p>Technology is well planned for within a teaching sequence, leading to improved outcomes.</p>

	<p>New set of ipads bought</p> <p>Subject leads to identify specific apps to put on ipads</p> <p>Investigate specialist technology for children with complex needs</p>			
<p>To ensure children are able to keep themselves safe online by deepening children's and parents' understanding of online safety</p>	<p>Re-establish online safety as a safeguarding concern during safeguarding inset</p> <p>Ongoing staff training</p> <p>Phase meetings offer online safety scenarios</p> <p>Online safety taught throughout computing and RHE curriculum</p> <p>NSPCC workshops</p> <p>Use of language of 'online responsibility' used across the school</p> <p>Relaunch e-cadets, develop action plan</p> <p>Parent brochure created/updated on staying digitally responsible</p>	<p>Autumn 1 (RC/JN)</p>		<p>Children and parents demonstrate knowledge and skills to keep themselves safe online.</p>

	<p>Regular updates for parents from e cadets through newsletter and twitter</p> <p>Ongoing review of data by DSLs</p> <p>Create centralised list of resources and apps to support understanding of online safety and mental health</p>			
To enhance children's cultural capital through the use of digital technology	<p>Subject leads to review current trips and digital trip overview created</p> <p>Explore opportunities for online Arts experiences</p> <p>Looms created for music</p>	Autumn (RC/JL/JG/CA)		Children have the knowledge, skills and attitude/ behaviours and experiences that support their development as a global citizen. To deploy the appropriate knowledge in any given situation.
To embed the Compass computing curriculum	<p>PDM – Compass computing curriculum</p> <p>Phase meetings – encouraging the sharing of innovative digital learning practice</p> <p>Deepen teacher knowledge in specific programmes – legowedo, be bots, scratch, coding</p> <p>Establish systems to ensure chrome books are used effectively to support learning across the school</p>	Spring (RC)		95% of children have a secure understanding of the computing curriculum, demonstrating the knowledge and skills associated with the use of digital technology

<p>To use technology effectively to enable wider staff development establishing workshops and links across schools</p>	<p>Establishing workshops for staff to develop knowledge of use of online platforms</p> <p>Work across the Trust to establish programme of teacher meets/leader meets</p> <p>Consider opportunities for teaching assistants to engage in CPD across the Trust</p> <p>Continue to develop the use of sharepoint as a tool for sharing knowledge and resources across the school and Trust</p>	<p>Autumn (ZC/HR/JL)</p>		<p>Technology enables staff CPD and knowledge exchange to continue virtually</p>