

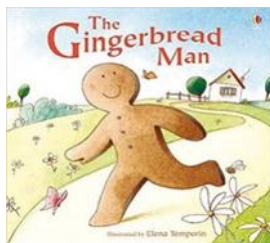
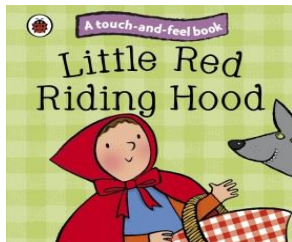
Welcome Back

Hello everyone! We hope you had a wonderful time during the summer holiday. We hope you managed to have some time to create some lovely family memories and enjoy being able to be out and about!

Please remember, if you have any questions, please do let a member of staff know so we can do whatever we can to support you. Thanks all, Mrs Akehurst and Miss Wickes.

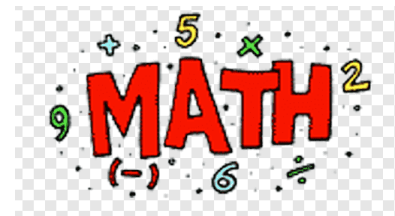
ENGLISH

In English this half term, Sycamore will be focusing on Traditional tales. Our two stories are Little Red Riding Hood and Goldilocks and the Three Bears. We will be learning about characters, settings and descriptions. We will be exploring role play and getting into character by creating our own settings and masks! This half-term in Literacy, Millennium will be exploring the story 'The Gingerbread Man'. We will also be looking at Traditional Tales and what makes a fairy tale. Over the coming weeks, we will be retelling the story, creating our own scenes, and thinking about the characters within the story and how they feel.



MATHS

Our Math's learning this half term in Sycamore is focused around gaining a greater understanding of groups of objects to create a visual representation of greater than and less than. We will also be looking at shapes and creating repeating patterns using the shapes we have learned about. Millennium will be focusing on numbers. How we add and subtract them, the value of numbers and sorting. Children will be exploring sorting in different ways such as by color and shape.



SCIENCE

In science, we will be exploring different materials and what different objects are made of. This will help with descriptive language and sorting activities which links back to maths and literacy. We will go on hunts to spot different materials and explore objects that are made with more than one material.

GEOGRAPHY

This term, we will be looking closely at the differences between urban and rural settings. We will begin to understand and use some simple geographical vocabulary to discuss place. The children will be able to understand the difference between human features and physical features of the environment

SENSORY CIRCUIT

Every day at 9.30