

Year 2 Curriculum – Spring Term Overview

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| <p style="text-align: center;">Religious Education 1 Celebrations</p> <p>Key questions: What is a religious celebration and why are they important to believers? How are special occasions celebrated? What is it like to share a celebration? How do religious believers celebrate the meaning of a festival? What does this look like in our world today-compare to own life?</p> <p>Vocabulary: celebrations, festival, Hannukkah, Menorah, Christmas</p> <p>Other Suggestions: commemorate, community symbolism</p> | <p style="text-align: center;">History</p> <p style="text-align: center;">Significant Places in the Locality: A Study of Maritime Life - Sailors and Cabin Boys</p> <p>Historical Enquiry: to begin to understand Maritime life. Using a key paintings as an historical source</p> <p>Key Question: What did "maritime life" look like then? Study of sailors in Nelson's Navy (1793 – 1815) (Choose figures from the painting e.g A sailor or cabin boy as starting point) · What can we learn about this time/event from this painting? · Where is Nelsons Navy placed on the global class timeline? · How useful is this painting in telling us about the past? · Who would be on board a ship? · What was life was like for them on the boat? · What were the conditions on the boat? · What was their role? · How do we know about the past? · How might these people have used the Naval Hospital in Greenwich?</p> <p>Vocabulary : local maritime community vessel port tide</p> | <p style="text-align: center;">Religious Education 2 Christianity: Unit 4: A Local Church</p> <p>Key questions: How does a place of worship help Christians to develop their beliefs about Jesus? What happens in a Christian place of worship? How do Christians try to follow Jesus' example?</p> <p>Vocabulary: church, priest, symbols, ceremonies, baptism</p> <p>Other suggestions: worship, community welcoming, pew, stain glass windows, lectern altar, service, font, Holy Communion Cup</p> |
| <p style="text-align: center;">Computing Online Safety Passwords and Privacy</p> <p>Key Questions: What is private information?</p> <p>Vocabulary: personal information privacy/ private password age-appropriate</p> | <p style="text-align: center;">Geography Importance of Rivers</p> <p>Key questions: Why are these rivers important? (Nile and Thames) How have they impacted on human settlement? What is the physical geography of these rivers?</p> <p>Vocabulary: Equator, North Pole, South Pole, atlas, globe, mouth, source, farming, vegetation, delta, London, Thames, Cairo, Nile, settlements, pollution, transportation, environment</p> | <p style="text-align: center;">Design Technology Nutrition</p> <p style="text-align: center;">Design and prepare a healthy soup or lunch and a healthy baked snack.</p> <p>Key Questions: What made your snack the healthiest it could be? What are healthy foods? What foods give us energy? What foods go well together?</p> <p>Vocabulary: healthy, balanced, diet, hydrate, grown, caught, farmed, ingredients</p> |
| <p style="text-align: center;">RHE Living in the wider world</p> <p>Key Question: Why do people have different amounts of money? Children will identify and respect the differences and similarities between people.</p> <p style="text-align: center;">Safety, health and well-being</p> <p>Key Question: What is meant by privacy? Their and others' rights to keep things private. Recognising responsibility for keeping safe; people who look after them and who to go to if they are worried.</p> | <p style="text-align: center;">MFL</p> <p>In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.</p> | <p style="text-align: center;">Physical Education Fundamental Movement Skills:</p> <p>Apply basic rules and regulations in simple games – and show understanding of markings on a pitch/court. Demonstrate how to move in different directions and speeds safely showing awareness of space. Apply agility, balance and coordination to activities and games.</p> |
| Music | Science | Art |

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| <p>Melody/Use of Voice Key Questions: What do the words mean? What is the story in the song? What is the song about? What is a verse? What is a chorus? Vocabulary: Notes, rhythm, crotchet, quaver, (minim), (semibreve), rests, silence, notation, pulse, rhythm, tempo, length, long/short, beats</p> <p style="text-align: center;"> Exploring Melodic Shape Verse/Chorus Structure Musical terms for dynamics Performing Rounds Simple Stave for Pitch Notation Size of instrument and Pitch Ostinatos</p> <p>Emotions and Music</p> | <p>Notation Key Questions: How long is this note? What is the name of this note? What is the pitch of this note? What is a stave? What is a treble clef? What is a rest? Vocabulary: Song, word, verse, chorus, warm-up</p> <p style="text-align: center;">Listening and Appraising</p> <p>Key Questions: How does this music make you feel? Vocabulary: feelings/emotions, happy, sad</p> | <p style="text-align: center;">Materials and their suitability for different purposes</p> <p>Key Questions: What if there was no plastic? What if all materials were rigid? What would happen if school banned paper? Why do we need metal? Why do some materials change? Vocabulary: rigid, flexible, reflective, transparent, opaque, translucent, push, pull, twist, squash Scientific working procedural knowledge: Observe, Compare, Sort and Organise, Predict, Experiment, Conclude</p> | <p style="text-align: center;">A study of Maritime Greenwich portraiture- a maritime figure e.g sailor, cabin boy/Nelson</p> <p>Drawing Key questions: How is drawing with charcoal different to drawing with pencil? What effects can you create with charcoal? Vocabulary: tone: light/dark observation line</p> <p>Texture/collage Key questions: Which material would be good to use for... How could we attach this material? Vocabulary: materials depth smooth/ rough materials fabric join layer glue stitch thread texture smooth rough</p> |
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